

## Curriculum for Preschoolers

# July 19, 2020

**Bible Story Focus:** I spy someone who tells the truth.  
Paul in Rome • *Acts 28:11-31*

**Memory Verse:** “These are written so that you may believe that Jesus is the Christ, the Son of God.” John 20:31, NLV

**Key Question:** Who can believe in Jesus?

**Bottom Line:** I can believe in Jesus.

**Basic Truth:** Jesus wants to be my friend forever.

### At-home parent guide:

#### 1. Packing for a Trip

Made to Explore: An activity that channels a preschooler’s innate curiosity into a discussion of the week’s crucial concepts

#### 2. Travel

**Hear from God | Memory Verse Review**

Made to Move: An activity that uses a preschooler’s natural desire to move to help them learn

#### 3. Journal and Prayer

**Pray to God | Prayer Activity**

Made to Reflect: An activity that encourages personal application and prayer

## 1. Packing for a Trip

*Made to Imagine: An activity that lets preschoolers pretend, imagine, and role play to enhance their learning*

**What You Need:** Small suitcases, backpacks, or duffle bags; clothes, shoes, and other items you would pack for a trip

### **What You Do:**

*Before the Activity:* Place all of the collected items in your activity area.

*During the Activity:* Encourage your child to use the items provided to pack for a trip.

*After the Activity:* Gather all of the items for clean-up.

### **What You Say:**

*Before the Activity:* “Raise your hand if you’ve ever been on a trip. *(Pause.)* Before you leave, you have to pack things to take with you. Let’s pretend we’re going on a trip to Rome! You can pack your suitcase *(or backpack, duffle bag, etc.)* so you are ready for travel!”

*After the Activity:* “Great job! I think you may have done this before. In our Bible story today, we’ll hear about a man named Paul who traveled to Rome. I can’t wait!”

## 2. Travel

### Hear from God | Memory Verse Review

*Made to Move: An activity that uses a preschooler's natural desire to move to help them learn*

**What You Need:** No supplies needed.

#### What You Do:

*Before the Activity:* Have your child stand in front you.

*During the Activity:* Ask your child to hold their arms straight out to the side and fly like a plane around the room. When the children stop flying, say the memory verse together. Invite the children to pretend to hold a steering wheel and drive around the room. When the children finish driving, say the memory verse together. Challenge the children to pretend they are a train and chug around the room as they say, "Choo-choo." When the children are done chugging, say the memory verse together. Repeat as desired.

#### What You Say:

*Before the Activity:* "Paul went to many places to tell people that they can believe in Jesus."

*During the Activity:* "Let's pretend to go places, too! Let's pretend to be airplanes! (*Do activity.*) Great flying! Let's say our memory verse together. (*Recite the memory verse with the children.*) Now, we can drive cars!" (*Continue with each movement.*)

*After the Activity:* "We can go anywhere to tell people they can believe in Jesus. **Who can believe in Jesus? [Bottom Line] I can believe in Jesus!**"

### 3. True Story

#### Talk about God | Bible Story Review

*Made to Move: An activity that uses a preschooler's natural desire to move to help them learn*

**What You Need:** No supplies needed.

#### What You Do:

*During the Activity:* Retell the Bible story using hand motions for key points. Encourage your children to do the hand motions with you: thumbs up, rock a baby, hug yourself, and sign "Jesus loves me." (*How to sign "Jesus loves me": Touch middle finger of right hand to left palm then middle finger of left hand to right palm, hug yourself, then point to your chest.*)

#### What You Say:

*Before the Activity:* "Come sit with me! We are going to tell the Bible story together."

*During the Activity:* "Paul went to a city called Rome to tell them that they can believe what Jesus says, because He always tell the truth. (*Give two thumbs up.*)

"We can believe Jesus when He says He is God's Son. Jesus is God's Son. Say that with me while you pretend to rock baby Jesus, like this. (*Pretend to rock a baby.*) Jesus is God's Son.

"We can believe Jesus when He says He loves us. Jesus loves me! Say that with your mouth while we say it with our hands like this. (*Sign 'Jesus loves me.'*) Jesus loves me!

"We can believe Jesus when He says He wants to be our friend forever. Jesus wants to be my friend forever! Say that with me while we give ourselves a big hug like this. (*Give yourself a hug.*) Jesus wants to be my friend forever!

"We can believe in Jesus, because He always tells the truth. (*Give two thumbs up.*)

**Who can believe in Jesus? [Bottom Line] I can believe in Jesus.**" (*Repeat the words and motions to the Bible story review if time allows.*)

## 6. Journal and Prayer

### Pray to God | Prayer Activity

Made to Reflect: An activity that encourages personal application and prayer

**Parent:** “It’s prayer time! Today, we’ll walk to our prayer spot with two thumbs up like this (*demonstrate*), because telling the truth gets two thumbs up! (*Walk with two thumbs up as you lead the children to your prayer spot.*)

“Here we are! I know something else that gets two thumbs up. Sitting with you and talking about today’s Bible story. One, two, three, sit down with me! (*Open the Bible and lay it in front of the children.*)

“Our Bible story, today, was about a man named Paul who loved Jesus. Paul traveled to a city called Rome so he could tell the people about Jesus. He told them that everything Jesus says is the truth (*give two thumbs up*), because Jesus always tells the truth. (*Give two thumbs up.*) We can read Paul’s story in the Bible. (*Hold up the Bible.*)

“Paul wrote down what he knew about Jesus so we could read it and believe in Jesus, too. **Who can believe in Jesus?**”

**CHILDREN and Parent:** [*Bottom Line*] “**I can believe in Jesus!**”

**Parent:** “That’s right! And when we read the Bible, it helps us believe in Jesus. Our Bible verse even says that . . .

“*These are written so that you may believe that Jesus is the Christ, the Son of God, John 20:31. (Close Bible and lay it down.)*

“All of the stories in the Bible were written to help us believe in Jesus. Let’s stand up and say that verse together with the motions.”

**CHILDREN and Parent:** “*These are written (open your hands like a book) so that you (point out) may believe (point to head) that Jesus is the Christ, (point up) the Son of God. (Rock baby.) John 20:31.*” (*Open your hands like a book.*) (*Repeat the verse with the motions a few times.*)

**Parent:** “And that’s the truth! (*Give two thumbs up.*)

“Now, let’s sit down so we can write in our prayer journal and talk to God. (*Hold journal and fun-shaped pen.*)

“Paul wanted us to know that everything Jesus says is the truth. So, what are some of the things Jesus said? Let’s think together and make a list of some of the things Jesus

said.

“Jesus said He is God’s Son. Jesus said He loves everyone. Jesus said to follow Him. Jesus said to love people the way He loves us. Jesus said He will always be with us. Jesus said He will hear us when we talk to Him. Jesus said to let the children (*name each child*) come to Him.

“Wow! Jesus said A LOT of great things, and they are ALL true. Let’s use our list to thank God for all the things Jesus said. Would anyone like to pray before I pray?”

### **Prayer**

**Parent:** “Dear God, it is so wonderful to know that we can believe in Jesus and everything He said, because everything Jesus said is true. Because Jesus said it, we believe that Jesus is God’s Son. Jesus loves everyone. Jesus wants us to follow Him. Jesus wants us to love people the way He loves us. Jesus will always be with us. Jesus will hear us when we talk to Him. Jesus wants all children, (*name each child*), to come to Him. I pray we will always believe in Jesus and what He said. We love You, God. In Jesus’ name, amen.”