

Curriculum for Preschoolers

July 12, 2020

Bible Story Focus: I spy someone who made everything.

Paul Teaches in Athens • *Acts 17:16-34*

Memory Verse: “These are written so that you may believe that Jesus is the Christ, the Son of God.” John 20:31, NLV

Key Question: Who can believe in Jesus?

Bottom Line: I can believe in Jesus.

Basic Truth: Jesus wants to be my friend forever.

At Home Curriculum (Parent Guide)

1. Create

Made to Explore: An activity that channels a preschooler’s innate curiosity into a discussion of the week’s crucial concepts

What You Need: Muffin pan, pom poms, large buttons, stickers, foam pieces, crayons, ribbon, cardstock, and glue sticks

What You Do:

Before the Activity: Place each group of items in its own muffin cup (except cardstock and glue sticks). Place the muffin tin in the middle of the activity area.

During the Activity: Give your child a piece of cardstock and a glue stick. Encourage the them to use the items to create anything they like on the cardstock.

After the Activity: Display creation in home

What You Say:

Before the Activity: “Let’s CREATE!”

During the Activity: “We have some really cool items here. (*Point.*) Let’s use them to create something amazing. You can make anything you like.”

After the Activity: “I love your creations! Today, we’ll hear a Bible story about a man who taught people that God created the whole world!”

Transition: Watch Worship and Story on Hillcrest Kids page

2. Things God Made Collage

Live for God | Application Activity

Made to Think: An advanced activity specifically designed for older preschoolers

What You Need: A large piece butcher paper; crayons; gardening, food, and animal magazines; scissors; glue sticks; and sticky tack or wall tape

What You Do:

Before the Activity: Place the butcher paper and crayons on the table. Cut out several pictures of things that God made from the magazines. Place the cutouts and glue sticks on the table.

During the Activity: Encourage the children to draw things God has made and glue magazine pictures onto the butcher paper to create a collage.

After the Activity: Gather all of the supplies to set aside. Hang the collage the children created on a focal wall.

What You Say:

During the Activity: “Everywhere we look, we can spy things God made! Let’s make a collage of things God made. You can select a picture or two to glue to the page, or use the crayons to draw some things God made!”

After the Activity: “I spy so many things God made! I spy (*point to the collage and name things you spy that God made*). Paul told the people in Athens that God made the world and that God made people—including you! Paul told the people about Jesus so they could believe in him. Jesus wants to be my friend forever. Tell me, **who can believe in Jesus? [Bottom Line] I can believe in Jesus.**”

3. Journal and Prayer

Pray to God | Prayer Activity

Made to Reflect: An activity that encourages personal application and prayer

What You Need: Write memory verse in journal. Provide a journal and a fun-shaped pen for each child.

Parent: “It’s prayer time! Today, we’ll walk like our favorite animals to our prayer spot. Hmm . . . let’s think for a second. What is your favorite animal, and how does it walk? *(Pause.)* Are you thinking about your favorite animal? Are you thinking about how it walks? *(Pause.)* Great! Walk like your favorite animal, and follow me! *(Walk like an animal as you lead the children to your prayer spot.)*

“Here we are! Now, let’s be people and sit down so we can talk about today’s Bible story. One, two, three, sit down with me! *(Open the Bible and lay it in front of the children.)*

“Our Bible story, today, was about a man named Paul. Paul went to a city called Athens so he could teach the people about God and His Son, Jesus. He taught them that God made the whole world and everything in it, including people. He taught them that God loves people so much that He sent His Son, Jesus, to be their friend forever. And guess what? A lot of the people believed in Jesus! You can read all about it in the Bible. *(Hold up the Bible.)*

“Paul made sure to write down some of his story so you and I can believe in Jesus, too. **Who can believe in Jesus?”**

CHILDREN and PARENT: *[Bottom Line]* “I can believe in Jesus!”

Parent: “You sure can! Our Bible verse even says that . . .

“These are written so that you may believe that Jesus is the Christ, the Son of God, John 20:31. (Close Bible and lay it down.)

“All of the stories in the Bible were written so that you and you and you *(point to each child as you say, ‘you’)* can believe in Jesus. Let’s stand up and say that verse together with the motions.”

CHILDREN and Parent: “*These are written (open your hands like a book) so that you (point out) may believe (point to head) that Jesus is the Christ, (point up) the Son of God. (Rock baby.) John 20:31.*” *(Open your hands like a book.) (Repeat the verse with the motions a few times.)*

Parent: “I am so proud of you! You sound great! *(Give each child a fist bump.)*

“Now, let’s sit down so we can write in our prayer journal and talk to God. *(Hold journal and fun-shaped pen.)*

“God made the whole world and everything in it, including you and me. That’s a lot of amazing things! I know it will be hard to pick just one thing, but I want us to make a list of our favorite things God made. When I say your name, tell me one thing that God made that you just really love.

(Say each child’s name and write down what they say. Remember to print the names so the children can recognize their names and the letters.)

“This is an amazing list! We have food, animals, nature, and all kinds of wonderful things! Would anyone like to pray before I pray?”

(Give each child who wants to pray the opportunity to do so.)

Prayer

Parent: “Dear God, there is no one else like You. Only You could make the whole world and everything in it. Only You could make people. Only You could make all of space and the stars, sun, moon, and planets. You are AMAZING, God! We want to thank You for some of our favorite things. *[Child’s name]* really likes *[item listed]*. *[Child’s name]* really likes *[item listed]*. *(Continue with each child and what they listed)*. And most of all, thank You for loving us so much that You gave us Jesus. We love You, God. In Jesus’ name, amen.”